FACULTY OF PURE AND APPLIED MATHEMATICS SUBJECT CARD

Name in Polish: SYMULACJE KOMPUTEROWE PROCESÓW

STOCHASTYCZNYCH

Name in English: Computer simulations of stochastic processes

Main field of study (if applicable): APPLIED MATHEMATICS

Specialization (if applicable): COMPUTATIONAL MATHEMATICS,

MODELLING, SIMULATION, OPTIMIZATION

Level and form of studies: 1st/2nd* level, full-time / part-time*

Kind of subject: obligatory/optional/university-wide*

Subject code MAT001580 Group of courses YES / NO*

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		30		
Number of hours of total student workload (CNPS)	150				
Form of crediting	Examination / crediting with grade*				
For group of courses mark (X) final course	X				
Number of ECTS points	5				
including number of ECTS points for practical (P) classes	2		2		
including number of ECTS points for direct teacher- student contact (BK) classes	1,5		1,5		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Student knows and can apply basic concepts of the theory of stochastic processes.

SUBJECT OBJECTIVES

C1 Mastering knowledge of computer simulations of stochastic processes with long memory property and heavy tails.

^{*}delete as applicable

SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEK_W01 has in-depth knowledge of computer simulations of stochastic processes with long memory property and heavy tails.

PEK_W02 knows the basics of stochastic modeling in financial and actuarial mathematics or the natural sciences, especially physics, chemistry or biology

relating to skills:

PEK_U01 can construct algorithms with good numerical properties, used to solve common and unusual mathematical problems

relating to social competences:

PEK_K01 can, without assistance, search for necessary information in the literature, also in foreign languages

PROGRAMME CONTENT				
	Number of hours			
Lec 1	Generation of stable distributions and vectors	6		
Lec 2	Simulation of stable processes by integral and series representations	6		
Lec 3	Self-similar and stationary processes	6		
Lec 4	Generating processes with long memory	6		
Lec 5	Stable models with long memory in physics and economics	6		
	Total hours	30		

	Number of hours	
Lab 1	Solving problems illustrating methods given in the lecture.	30
	Total hours	30

TEACHING TOOLS USED

- N1. Lecture-computer presentation and traditional method.
- N2. Computer Laboratory with Matlab
- N3. Consultations.
- N4. Student's self work preparation for the laboratory.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester), P – concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1	PEK_W01	test
	PEK_W02	
	PEK_K01	

F2	PEK_U01 PEK_K01	written reports
P=0.5*F1+0.5*F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] P. Doukhan, G. Oppenheim, M.S. Taqqu, Theory and Applications of Long-range Dependence, Birkhauser, Boston, 2004.
- [2] A. Janicki, A Weron, Simulation and Chaotic Behavior of Stable Stochastic Processes, Marcel Dekker, New York, 1994.
- [3] G. Samorodnitsky, M.S. Taqqu, Stable Non-Gaussian Random Processes, Chapman & Hall, New York, 1994.

SECONDARY LITERATURE:

- [1] J. Beran, Statistics for Long-memory Processes, Chapman & Hall, New York, 1994.
- [2] P. Cizek, W. Haerdle, R. Weron (red.), Statistical tools for finance and insurance, Springer, Berlin, 2011.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Dr Krzysztof Burnecki (Krzysztof.Burnecki@pwr.edu.pl) **Dr hab. Marcin Magdziarz** (Marcin.Magdziarz@pwr.edu.pl)

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT

COMPUTER SIMULATIONS OF STOCHASTIC PROCESSES MAT001580

AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **APPLIED MATHEMATICS** AND SPECIALIZATION **COMPUTATIONAL MATHEMATICS, MODELLING, SIMULATION, OPTIMIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
	VIOLEGE VIVO	~.		
PEK_W01	K2MST_W04	C1	Lec 1-Lec 5	1, 3
(wiedza)	K2MST_W05			
	K2MST_cm_W01			
	K2MST_mso_W01			
	K2MST_mso_W02			
DELL MAG	K2MST_mso_W03	C1	T 1 T 7	1.2
PEK_W02	K2MST_W09	C1	Lec 1-Lec 5	1, 3
	K2MST_cm_W02			
DEIZ 1104	K2MST_cm_W03	C1	T 1 1	2.2.4
PEK_U01	K2MST_U13	C1	Lab 1	2, 3, 4
(umiejętności)	K2MST_U17			
	K2MST_U23 K2MST_U24			
	K2MST_U24 K2MST_U25			
	K2MST_U23 K2MST_U30			
	K2MST_U30 K2MST_cm_U01			
	K2MST_cm_U02			
	K2MST_cm_U03			
	K2MST_cm_cos K2MST_mso_U01			
	K2MST_mso_U02			
	K2MST_mso_U03			
PEK_K01	K2MST_K03	C1	Lec 1-Lec 5,	1, 2, 3, 4
(kompetencje)	K2MST_K06	C1	Lab 1	1, 2, 3, 4
(==omperencje)	K2MST_cm_K01		Lau 1	
	K2MST_cm_K02			
	K2MST_mso_K01			
	K2MST_mso_K02			

^{** -} from table above