

**FACULTY OF PURE AND APPLIED MATHEMATICS  
SUBJECT CARD**

**Name in Polish** ANALIZA NIEUPORZĄDKOWANYCH ZBIORÓW DANYCH

**Name in English** ANALYSIS OF UNSTRUCTURED DATA

**Main field of study (if applicable):** APPLIED MATHEMATICS

**Specialization (if applicable):** COMPUTATIONAL MATHEMATICS

**Level and form of studies:** ~~1st~~/ 2nd\* level, full-time / ~~part-time~~\*

**Kind of subject:** ~~obligatory~~ / optional / ~~university-wide~~\*

**Subject code** MAT001578

**Group of courses** YES / ~~NO~~\*

|   | Lecture              | Classes | Laboratory | Project | Seminar |
|---|----------------------|---------|------------|---------|---------|
| Number of hours of organized classes in University (ZZU)                        | 30                   |         |            | 30      |         |
| Number of hours of total student workload (CNPS)                                | 150                  |         |            |         |         |
| Form of crediting   | crediting with grade |         |            |         |         |
| For group of courses mark (X) final course                                      | X                    |         |            |         |         |
| Number of ECTS points   | 5                    |         |            | 3       |         |
| including number of ECTS points for practical (P) classes                       | 2                    |         |            | 2       |         |
| including number of ECTS points for direct teacher-student contact (BK) classes | 1,5                  |         |            | 1,5     |         |

\*delete as applicable

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Student has basic programming skills.

**SUBJECT OBJECTIVES**

- C1 Searching, extracting, storing and computer-aided analysis of unstructured data (texts, blogs, web sites, social media posts etc.)

**SUBJECT EDUCATIONAL EFFECTS**

relating to knowledge:

PEK\_W12 knows how to use Python and its scientific modules for data analysis

relating to skills:

PEK\_U12 can perform an analysis of unstructured data by making use of Python and its modules

relating to social competences:

PEK\_K06 can, without assistance, search for necessary information in the literature, also in foreign languages

PEK\_K02 can accurately formulate questions for deeper understanding of a given topic

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**PROGRAMME CONTENT**

| <b>Form of classes - lecture</b> |   | <b>Number of hours</b> |
|----------------------------------|---|------------------------|
| Lec 1                            | Data analysis in Python – PANDAS primer | 8                      |
| Lec 2                            | Retrieving and storing data             | 6                      |
| Lec 3                            | Data visualisation                      | 2                      |
| Lec 4                            | Data wrangling                          | 2                      |
| Lec 5                            | Natural language processing with NLTK   | 4                      |
| Lec 6                            | Sentiment analysis                      | 2                      |
| Lec 7                            | Document classification                 | 4                      |
| Lec 8                            | Handling big data                       | 2                      |
|                                  | <b>Total hours</b>                      | <b>30</b>              |

| <b>Form of classes - project</b> |   | <b>Number of hours</b> |
|----------------------------------|---|------------------------|
| Pr1                              | Practical Preparation and presentations of projects illustrating methods given in the lectures. | 30                     |
|                                  | <b>Total hours</b>  | <b>30</b>              |

**TEACHING TOOLS USED**

- N1. Lecture – traditional method and presentations
- N2. Student partial project presentation and final presentation
- N3. Consultations
- N4. Student’s self work – work related to the project development

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

| <b>Evaluation</b> (F – forming (during semester), P – concluding (at semester end)) | <b>Educational effect number</b> | <b>Way of evaluating educational effect achievement</b> |
|---|----------------------------------|---|
| F1  | PEK_W12<br>PEK_U12               | mid-term exams  |
| F2  | PEK_U12<br>PEK_K06<br>PEK_K02    | Oral presentations                                      |

C  $P=0.5 \cdot F1 + 0.5 \cdot F2$

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

- [1] S. Bird, E. Klein i E. Loper, „Natural Language Processing with Python”
- [2] I. H. Witten & E. Frank, „Data Mining. Practical Machine Learning Tools and Techniques”
- [3] W. McKinney, „Python for Data Analysis”

**SECONDARY LITERATURE:**

- [1] P. Giudici, „Applied Data Mining”
- [2] T. Segaran, „Programming Collective Intelligence”
- [3] I. Idris, „Python Data Analysis”

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
ANALYSIS OF UNSTRUCTURED DATA MAT001578  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY APPLIED  
MATHEMATICS  
AND SPECIALIZATION COMPUTATIONAL MATHEMATICS**

| <b>Subject educational effect</b>            | <b>Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**</b> | <b>Subject objectives***</b> | <b>Programme content***</b> | <b>Teaching tool number***</b> |
|--|--|------------------------------|-----------------------------|--------------------------------|
| <b>PEK_W12</b>                               | K2MST_W12<br>K2MST_cm_W01<br>K2MST_cm_W02<br>K2MST_cm_W03  | C1                           | Lec1-Lec8                   | 1,3                            |
| <b>PEK_U12 (skills)</b>                      | K2MST_U21,<br>K2MST_U20<br>K2MST_U24<br>K2MST_U25<br>K2MST_cm_U01<br>K2MST_cm_U02<br>K2MST_cm_U03  | C1                           | Pr1                         | 2,3,4                          |
| <b>PEK_K02<br/>PEK_K06<br/>(competences)</b> | K2MST_K02,<br>K2MST_K06<br>K2MST_cm_K01<br>K2MST_cm_K02  | C1                           | Lec1-Le8,<br>Pr1            | 1,2,3,4                        |

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above