FACULTY OF PURE AND APPLIED MATHEMATICS SUBJECT CARD

Name in Polish METODY PERTURBACYJNE Name in English Perturbation Methods Main field of study (if applicable): APPLIED MATHEMATICS Specialization (if applicable): Mathematics for Industry and Commerce Level and form of studies: 1st/ 2nd* level, full-time / part-time* Kind of subject: obligatory / optional / university-wide* Subject code MAT001572 Group of courses YES / NO*

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		30		
Number of hours of total student workload (CNPS)	150				
Form of crediting	Examination / crediting with grade*				
For group of courses mark (X) final course	Х				
Number of ECTS points	5				
including number of ECTS points for practical (P) classes	Ζ		2		
including number of ECTS points for direct teacher-student contact (BK) classes	1,5		1,5		

delete as applicable

MathematicsPREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. The student knows and he is able to use the classic concepts and theorems of mathematical analysis
- 2. Second He knows and is able to apply basic concepts and methods in the field of differential equations

SUBJECT OBJECTIVES

C1 Understanding the basic concepts and mastering the basic techniques used in the methods of perturbation **Mathematics**

SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEK_W01 has in-depth knowledge of the methods of perturbation

PEK_W02 know the numerical methods used to find approximate solutions mathematical problems (for example, differential equations) pose in the field of applied domain

relating to skills:

PEK_U01 can construct mathematical models used in concrete advanced applications of mathematics

relating to social competences:

PEK_K01 can benefit from the scientific literature in English, including reaching the source materials and make them review

PROGRAMME CONTENT			
	Form of classes - lecture	Number of hour	
Lec 1	Examples of problems leading to perturbation method	2	
Lec 2	Regular perturbation method	2	
Lec 3	Poincare-Lindstedt method	2	
Lec 4	Asymptotes	2	
Lec 5	Unreliability of the regular perturbation method	2	
Lec 6	Singular perturbation method	2	
Lec 7	The inner and outer approximations	2	
Lec 8	Analysis of shoreline layer	2	
Lec 9	Inner approximation and scaling	2	
Lec 10	Combining internal and external approximation	2	
Lec 11	Uniform approximation	2	
Lec 12	Examples of uniform approximation	2	
Lec 13	Phenomena associated with the film edge	2	
Lec 14	Partial differential equations and perturbation methods	2	
Lec 15	Algebraic equations and perturbation methods	2	
- 8	Total hours	30	
Form of classes - class		Number of hours	
Cl 1			
Cl 2			
Cl 3			
Cl 4			
••	Total hours		
	Number of hours		
Lab 1	Form of classes - laboratory Solving problems illustrating a lecture given theory using MATLAB	30	

Total hours	30	
Form of classes - project		Number of hours
Proj 1		
Proj 2		
Proj 3		
Proj 4		
	Total hours	
	Form of classes - seminar	Number of hours
Sem 1		
Sem 2		
Sem 3		
•••		
	Total hours	
	TEACHING TOOLS USED	
N1. Lecture - traditior N2. Computer laboration		
N2 Individual consul	•	

N3. Individual consultation

N4. Student's own work - to prepare for the lab

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

	Educational effect number	Way of evaluating educational effect achievement
F1	PEK_W1 PEK_W2	test
F2	PEK_U1 PEK-K1	verbal responses, short tests, tests, reports

C=0.5*F1+0.5*F2

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] E. J. Hinch, Perturbation Methods.

[2] J. David Logan, Applied Mathematics.

SECONDARY LITERATURE:

[1] C.C.Lin, L.A.Segel, Mathematics Applied to Deterministic Problems in the Natural Sciencec, SIAM 1988

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Prof. dr hab. Wojciech Okrasiński (Wojciech.Okrasinski@pwr.edu.pl)

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT Selected Aspects of Perturbation Methods MAT001572 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY APPLIED MATHEMATICS AND SPECIALIZATION MATHEMATICS FOR INDUSTRY AND COMMERCE

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
PEK_W01 (knowledge)	K2MST_W04 K2MST_mic_W01	C1	Lec1-Lec15	1, 3
PEK_W02	K2MST_W10 K2MST_mic_W02 K2MST_mic_W03	C1	Lec1-Lec15	1, 3
PEK_U01 (skills)	K2MST_U15 K2MST_mic_U01 K2MST_mic_U02 K2MST_mic_U03	C1	Lab1	2, 3, 4
PEK_K01 (competences)	K2MST_K06 K2MST_mic_K01 K2MST_mic_K02	C1	Lec1-Lec15, Lab1	1, 2, 3, 4

** - enter symbols for main-field-of-study/specialization educational effects *** - from table above