

FACULTY OF PURE AND APPLIED MATHEMATICS					
SUBJECT CARD					
<b>Name in Polish: Matematyka finansowa</b>					
<b>Name in English: Econometrics</b>					
<b>Main field of study (if applicable): Applied Mathematics</b>					
<b>Specialization (if applicable): Mathematics for Industry and Commerce</b>					
<b>Level and form of studies: 1st/ 2nd* level, full-time /<del>part-time</del>*</b>					
<b>Kind of subject: obligatory /<del>optional</del> / <del>university-wide</del>*</b>					
<b>Subject code MAP1899</b>					
<b>Group of courses YES /<del>NO</del>*</b>					
	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30	30			
Number of hours of total student workload (CNPS)	90	90			
Form of crediting	Examination / <del>crediting with grade</del> *	Examination / <del>crediting with grade</del> *	Examination / <del>crediting with grade</del> *	Examination / <del>crediting with grade</del> *	Examination / <del>crediting with grade</del> *
For group of courses mark (X) final course	X				
Number of ECTS points	3	3			
including number of ECTS points for practical (P) classes	1	3			
including number of ECTS points for direct teacher-student contact (BK) classes	1,5	1,5			

\*delete as applicable

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Student has an elementary knowledge of financial markets and discrete models of financial mathematics

**SUBJECT OBJECTIVES**

C1 Learning and mastery of key concepts and methods in the field of financial mathematics

**SUBJECT EDUCATIONAL EFFECTS**

relating to knowledge:

PEK\_W01 knows the most important theorems and hypotheses of financial mathematics

PEK\_W02 knows the basics of stochastic modeling in financial mathematics

relating to skills:

PEK\_U01 can construct mathematical models used in financial mathematics

relating to social competences:

PEK\_K01 can by himself search for information in the literature, even in foreign languages

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - lecture</b>		<b>Number of hours</b>
Lec 1	Blacka-Scholes model	4
Lec 2	Multidimensional Blacka-Scholes model	2
Lec 3	Feynman-Kac formula and Blacka-Scholes formula	4
Lec 4	Bachelier model	2
Lec 5	Modeling of term structure	4
Lec 6	Vasicek and Cox-Ingerson-Ross models HJM model	4
Lec 7	Calibration of interest rate instruments	2
Lec 8	Subdiffusive Black-Scholes and Bachelier models	4
Lec 9	Fractional Brownian motion in finance	2
Lec 10	Gerber-Shiu model, Esscher transform	2
	Total hours	30
<b>Form of classes - class</b>		<b>Number of hours</b>
Cl 1	Illustration of all models.. Analytical and computer methods. Examples of pricing derivatives.	30
	Total hours	30
<b>TEACHING TOOLS USED</b>		
<p>N1. Lecture problem - traditional method.  N2. Problem and counting exercises.  N3. Consultations.  N4. Student's self work - preparation for exercises.</p>		
<b>EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT</b>		
<b>Evaluation</b> (F – forming (during semester), P – concluding (at semester end))	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
F1	PEK_W01 PEK_W02 PEK_K01	exam
F2	PEK_U01 PEK_K01	oral responses, tests, small tests
P=0.5*F1+0.5*F2		
<b>PRIMARY AND SECONDARY LITERATURE</b>		

**PRIMARY LITERATURE:**

[1] A. Weron, R. Weron (1998) Inżynieria finansowa, WNT

**SECONDARY LITERATURE:**

[1] A. Jakubowski, A. Palczewski, M. Rutkowski, Ł. Stettner (2003) Matematyka finansowa, WNT.

[2] M. Musiela, M. Rutkowski (1997) Martingale methods in financial modelling, Springer.

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

**Dr hab. Marcin Magdziarz** (Marcin.Magdziarz@pwr.wroc.pl)

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR  
 SUBJECT  
 ECONOMATHEMATICS MAP1899  
 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY  
 MATHEMATICS  
 AND SPECIALIZATION MATHEMATICS FOR INDUSTRY AND  
 COMMERCE**

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**</b>	<b>Subject objectives***</b>	<b>Programme content***</b>	<b>Teaching tool number***</b>
<b>PEK_W01 (knowledge)</b>	K2MIC_W03	C1	Lec 1-Lec 10	1, 3
<b>PEK_W02</b>	K2MIC_W09	C1	Lec 1-Lec 10	1, 3
<b>PEK_U01 (skills)</b>	K2MIC_U15	C1	Cl 1	2, 3, 4
<b>PEK_K01 (competences)</b>	K2MIC_K06	C1	Lec 1-Lec 10, Cl 1	1, 2, 3, 4

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above