| FACULTY OF MICROSYSTEM | ELECTRONIC AND PHOTONICS |
| :--- | :--- |
| Name in English: | SUBJECT CARD |
| Name in Polish: | MATHEMATICS |
| Main field of study (if applicable): |  |
| Level and form of studies: | 2nd level, full-time |
| Kind of subject: | obligatory / university-wide |
| Subject code | MAT001449 |
| Group of courses | NO |


|  | Lecture | Classes | Laboratory | Project | Seminar |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of hours of organized <br> classes in University (ZZU) | 30 | 30 |  |  |  |
| Number of hours of total student <br> workload (CNPS) | 60 | 60 |  |  |  |
| Form of crediting | exam | crediting <br> with grade |  |  |  |
| For group of courses mark (X) <br> final course |  |  |  |  |  |
| Number of ECTS points | 2 | 2 |  |  |  |
| including number of ECTS points <br> for practical (P) classes | 0 | 4 |  |  |  |
| including number of ECTS points <br> for direct teacher-student contact <br> (BK) classes |  |  |  |  |  |

## PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Knowledge of differential and integral calculus of functions of one and several variables.
2. Knowledge of the properties and applications of complex numbers and matrices.
3. Knowledge of the theory and applications of number series and power series.

## SUBJECT OBJECTIVES

C1 Understanding of the basic concepts of linear spaces.
C2 Understanding of the basic properties of Fourier series and Fourier transforms.
C3 Understanding of the basic concepts, theorems, methods and applications relating to ordinary differential equations using the equations of the first and second order and linear systems of ordinary differential equations of the first order.
C4 Understanding of the basic concepts, theorems and methods for simple partial differential equations and integral equations of type Volterra and Fredholm.

## SUBJECT EDUCATIONAL EFFECTS

## relating to knowledge a student:

PEK_W01 has a basic knowledge of linear space.
PEK_W02 has a basic knowledge of Fourier series and Fourier transforms.
PEK_W03 has a basic knowledge of ordinary differential equations with a particular focus on equations of first and second order and linear systems of ordinary differential equations of the first order.
PEK_W04 has a basic knowledge of partial differential equations of first and second order and integral equations of type Volterra and Fredholm.

## relating to skills a student:

PEK_U01 can calculate Fourier series and Fourier transform of basic functions.
PEK_U02 is able to solve the equations of the first order with separated variables, linear, homogenous and Bernoulli, second-order equations reducible to first order, and the equation with constant coefficients, systems of linear ordinary differential equations of the first order by matrix methods.
PEK_U03 can solve simple partial differential equations and apply iterative methods for solving integral equations of type Volterra and Fredholm.
relating to social competences a student:
PEK_K01 is able to search and use the literature recommended for the course and independently acquire knowledge
PEK_K02 understands the need for a systematic and independent work on the mastery of course material

| PROGRAMME CONTENT |  |  |
| :---: | :--- | :---: |
| Form of classes - lecture | Number <br> of hours |  |
| Wy1 | The finite-dimensional and infinite-dimensional linear spaces. Examples. | 2 |
| Wy2 | Trigonometric Fourier series. | 3 |
| Wy3 | Fourier transform and its basic properties. Convolution. | 3 |
| Wy4 | Ordinary differential equations of the first order. The initial value problem for the first <br> order differential equation. A direction field. Picard's theorem on the existence and <br> uniqueness of solutions of Cauchy initial value problem for the equation of the first <br> order. | 2 |
| Wy5 | Linear differential equations of the first order. The method of integrating factor. <br> Bernoulli equation. Orthogonal curves. | 3 |
| Wy6 | Ordinary differential equations of the second order. Initial value problems for ordinary <br> differential equations of second-order. Ordinary differential equations of second order <br> differential equations reducible to first order. | 3 |
| Wy7 | Ordinary differential equations of second order linear homogeneous and <br> heterogeneous. The method of variation of parameters. | 2 |
| Wy8 | Homogeneous systems of linear differential equations. The Euler method. | 2 |
| Wy9 | Partial differential equations of the first order. The integral of linear homogeneous <br> equation. Clairaut equation. Transport equation. | 3 |
| Wy10 | Partial differential equations of the second order. Wave equation. The heat equation. <br> Laplace equation. | 3 |
| Wy11 | Integral equations of the first and second kind, Fredholm and Volterra equations. <br> Examples. Abel integral equation. Fredholm equation with degenerate kernel. | 4 |
|  | Total hours | $\mathbf{3 0}$ |


| Form of classes - Class |  | Number <br> of hours |
| :--- | :--- | :---: |
| Ćw1 | Analyzing the issues related to the concepts of linear space. | 3 |
| Ćw2 | Determination and study of Fourier series. | 3 |
| Ćw3 | Determination of the Fourier transform and convolution. | 2 |
| Ćw4 | Solving of linear differential equations of the first order of separated variables, <br> homogenous and Bernoulli equations. Application of the above equations. | 4 |


| Ćw5 | Solving differential equations of the second order and their applications. | 3 |
| :--- | :--- | :---: |
| Ćw6 | Solving systems of linear differential equations. | 3 |
| Ćw7 | Solving partial differential equations of the first order. | 3 |
| Ćw8 | Solving partial differential equations of the second order. | 3 |
| Ćw9 | Solving integral equations of the Volterra and Fredholm kind. | 4 |
| Ćw10 | Tests | 2 |
|  | Total hours | $\mathbf{3 0}$ |

TEACHING TOOLS USED

1. Lecture - traditional method.
2. Exercises - traditional method.
3. Consultations.
4. Student's own work - preparation for exercises.

## EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

| Oceny: F-forming (during <br> semester), P-concluding (at <br> semester end) | Educational effect number | Way of evaluating educational effect <br> achievement |
| :--- | :--- | :--- |
| P - Cw | PEK_U01-PEK_U03 <br> PEK_K01-PEK_K02 | Oral answers, quizzes, tests |
| P - Wy | PEK_W01-EK_W04 <br> PEK_K02 | Exam |

## PRIMARY AND SECONDARY LITERATURE

## PRIMARY LITERATURE:

[1] J. D. Logan, A first course in differential equations, SpringerVerlag, NY 2006.
[2] M. Gewert i Z. Skoczylas, Równania różniczkowe zwyczajne. Teoria, przykłady, zadania, Oficyna Wydawnicza GiS, Wrocław 2006.
[3] F. Bierski, Funkcje zespolone - Szeregi Fouriera i przekształcenie Fouriera, przekształcenie całkowe Laplace'a, przekształcenie Laurenta, Uczelniane Wydawnictwa Naukowo-Dydaktyczne, Kraków, 1999.
[4] A. Piskorek, Równania całkowe. Elementy teorii i zastosowania, WNT, Warszawa, 1997.

## SECONDARY LITERATURE:

[1] P. Blanchard, R. L. Devany, and G. R. Hall, Differential Equations, 3rd ed., Thompson, Brook/Cole, Belmont, CA, 2006.
[2] A. Palczewski, Równania różniczkowe zwyczajne, WNT, Warszawa 2004.
[3] A. N. Tichonow, A. A. Samarski, Równania fizyki matematycznej, PWN, Warszawa 1963.
[4] K. T. Tang, Mathematical Methods for Engineerd and Scientis 2, Springer-Verlag, Berlin Heidelberg, 2007.
[5] K. T. Tang, Mathematical Methods for Engineerd and Scientis 3, Springer-Verlag, Berlin Heidelberg, 2007.

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SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
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# MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT <br> MATHEMATICS MAT001449 (EiT 2 stopień) <br> AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY 

AND SPECIALIZATION

| Przedmiotowy <br> efekt <br> kształcenia | Odniesienie przedmiotowego efektu <br> do efektów kształcenia <br> zdefiniowanych dla kierunku studiów <br> i specjalności (o ile dotyczy) | Cele <br> przedmiotu | Treści programowe | Numer <br> narzędzia <br> dydaktycznego |
| :---: | :---: | :---: | :--- | :--- |
| PEK_W01 |  | C 1 | Wy1 | $1,3,4$ |
| PEK_W02 |  | C 2 | Wy2, Wy3 | $1,3,4$ |
| PEK_W03 |  | C 3 | Wy4 - Wy8 | $1,3,4$ |
| PEK_W04 |  | C 4 | Wy9 - Wy11 | $1,3,4$ |
| PEK_U01 |  | C2 | Ćw2, Ćw3 | $2,3,4$ |
| PEK_U02 |  | C3 | Ćw4 - Ćw6 | $2,3,4$ |
| PEK_U03 |  | C1 - C4 | Ćw7 - Ćw9 <br> Wy2 - Wy11, Ćw2 - - <br> Ćw9 | $1,2,4,3,4$ |
| PEK_K01 |  | C1-C4 | Wy1 - Wy11, Ćw1 - <br> Ćw9 | $1,2,3,4$ |
| PEK_K02 |  |  |  |  |

