

**FACULTY OF PURE AND APPLIED MATHEMATICS
SUBJECT CARD**

Name in Polish: PAKIETY STATYSTYCZNE

Name in English: Statistical Packages

Main field of study (if applicable): APPLIED MATHEMATICS

Specialization (if applicable): COMPUTATIONAL MATHEMATICS

Level and form of studies: 1st/ 2nd* level, full-time / part-time*

Kind of subject: obligatory- / optional / university-wide*

Subject code MAT001579

Group of courses YES / NO*

| | Lecture | Classes | Laboratory | Project | Seminar |
|---|---|---|---|---|---|
| Number of hours of organized classes in University (ZZU) | 30 | | 30 | | |
| Number of hours of total student workload (CNPS) | 150 | | | | |
| Form of crediting | Examination / crediting with grade* | Examination / crediting with grade* | Examination / crediting with grade* | Examination / crediting with grade* | Examination / crediting with grade* |
| For group of courses mark (X) final course | X | | | | |
| Number of ECTS points | 5 | | | | |
| including number of ECTS points for practical (P) classes | 2 | | 2 | | |
| including number of ECTS points for direct teacher-student contact (BK) classes | 1,5 | | 1,5 | | |

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Student knows and can apply basic concepts of the probability theory
2. Student knows basic concepts of the mathematical statistics

SUBJECT OBJECTIVES

- C1 Study of basic methods of data analysis.
- C2 Acquisition of the ability to analyze data using statistical packages.
- C3 Acquisition of the ability to write reports on statistical analyzes.
- C4 Acquisition of skills in the English language sufficiently to enable the execution of statistical analyzes and write reports on these analyzes.

SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEK_W01 has statistical knowledge of the relationship between the variables in the databases

PEK_W02 knows English in the statistical analysis

PEK_W03 knows methods of using statistical packages for data analysis

relating to skills:

PEK_U01 can use a statistical package for data analysis

PEK_U02 can write a report on the statistical analysis in English

relating to social competences:

PEK_K01 can translate questions about the real phenomenon on the precise mathematical language

PEK_K02 can present the results of statistical analysis in a manner understandable to non-mathematicians

PROGRAMME CONTENT

| Form of classes - lecture | | Number of hours |
|----------------------------------|---|------------------------|
| Lec 1 | Descriptive statistics. Graphical representation of data. | 2 |
| Lec 2 | Comparison of two populations - Student test, nonparametric tests. | 2 |
| Lec 3 | Estimation of proportion. Chi-square goodness of fit test. | 2 |
| Lec 4 | Cross tabulation. Chi-squared test of independence. | 2 |
| Lec 5 | Simple linear regression - model, estimation, testing. | 2 |
| Lec 6 | Simple linear regression - prediction, checking assumptions, transformations. | 2 |
| Lec 7 | Test. | 2 |
| Lec 8 | Multiple linear regression - estimation, testing, checking assumptions. | 2 |
| Lec 9 | Multiple linear regression - analysis of variance, coefficient of determination. | 2 |
| Lec 10 | Multiple linear regression - the sum of the squares, generalized linear tests. | 2 |
| Lec 11 | Multiple linear regression - correlated predictors, the model selection criteria. | 2 |
| Lec 12 | Univariate analysis of variance - model, estimation of parameters, testing. | 2 |
| Lec 13 | Multivariate analysis of variance. | 2 |
| Lec 14 | Mixed models and generalized linear model. | 2 |
| Lec 15 | Test. | 2 |
| | Total hours | 30 |

| Form of classes - laboratory | | Number of hours |
|-------------------------------------|--|------------------------|
| Lab 1 | Getting familiar with selected statistical package. | 2 |
| Lab 2 | Descriptive statistics and graphical representation of data. | 4 |

| | | |
|-------|--|-----------|
| Lab 3 | The problem of two samples - Student tests, nonparametric tests, testing normality, graphical representation of data | 4 |
| Lab 4 | Tests and confidence intervals for the ratio - the proportion of a single ratio, chi-square goodness of fit test, chi-squared test of independence, graphical representation of data | 4 |
| Lab 5 | Simple linear regression - estimation, prediction, power, graphical representation of data and results | 4 |
| Lab 6 | Simple linear regression - diagnostics, transformations of variables | 4 |
| Lab 7 | Multiple linear regression - estimation, prediction, testing, diagnosis, selection of relevant variables. | 4 |
| Lab 8 | Analysis of variance - estimation, testing, comparison between groups, diagnostics | 4 |
| | Total hours | 30 |

TEACHING TOOLS USED

- N1. Lecture-computer presentation and traditional method.
 N2. Computer laboratory - an independent analysis of the data, analysis reports.
 N3. Consultations.
 N4. Student's self work – preparation for the laboratory.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

| Evaluation (F – forming (during semester), P – concluding (at semester end)) | Educational effect number | Way of evaluating educational effect achievement |
|--|--|--|
| F1 | PEK_U01 PEK_K01 PEK_K02 | written reports |
| F2 | PEK_W01 PEK_U01 PEK_K01 PEK_K02 | two tests |
| P=0,5 F1+0,5 F2 | | |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] D. S. Moore, G.P. McCabe, Introduction to the Practise of Statistics
 [2] M. H. Kutner, C. J. Nachstheim, J. Neter, W. Li, Applied Linear Statistical Models.

SECONDARY LITERATURE:

- [1] R. Freund, R. Littell, SAS System for Regression

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
STATISTICAL PACKAGES MAT001579
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY APPLIED
MATHEMATICS
AND SPECIALIZATION COMPUTATIONAL MATHEMATICS**

| Subject educational effect | Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)** | Subject objectives*** | Programme content*** | Teaching tool number*** |
|-----------------------------------|--|------------------------------|-------------------------------|--------------------------------|
| PEK_W01 (wiedza) | K2MST_W02 K2MST_W04 K2MST_W08 K2MST_W16 2MST_cm_W01 | C1 | Lec 1- Lec 15 | 1, 3 |
| PEK_W02 | K2MST_W13 K2MST_cm_W02 | C4 | Lec 1- Lec 15, Lab 1-Lab 8 | 1-4 |
| PEK_W03 | K2MST_W12, K2MST_W18 K2MST_cm_W03 | C2 | Lec 1- Lec 15, Lab 1-Lab 8 | 1-4 |
| PEK_U01 (umiejętności) | K2MST_U11 K2MST_U15 K2MST_U20 K2MST_U21 K2MST_cm_U01 | C2 | Lec 1- Lec 15, Lab 1-Lab 8 | 1-4 |
| PEK_U02 | K2MST_U24 K2MST_U25 K2MST_cm_U02 K2MST_cm_U03 | C3, C4 | Lab 1-Lab 8 | 2, 3, 4 |
| PEK_K01 (kompetencje) | K2MST_K02 K2MST_cm_K01 | C1, C2 | Lec 1- Lec 15, Lab 1-Lab 8 | 1-4 |
| PEK_K02 | K2MST_K05 K2MST_cm_K02 | C3, C4 | Lab 1-Lab 8 | 2, 3, 4 |

** - from table above