

FACULTY OF PURE AND APPLIED MATHEMATICS					
SUBJECT CARD					
Name in Polish: MODELE UBEZPIECZEŃ ŻYCIOWYCH					
Name in English: Life insurance models					
Main field of study (if applicable): Applied Mathematics					
Specialization (if applicable): Financial and Actuarial Mathematics					
Level and form of studies: 1st/ 2nd* level, full-time / part-time*					
Kind of subject: obligatory / optional / university-wide*					
Subject code MAT001564					
Group of courses YES / NO*					
	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30	30			
Number of hours of total student workload (CNPS)	150				
Form of crediting	Examination / crediting with grade *	Examination / crediting with grade *	Examination / crediting with grade *	Examination / crediting with grade *	Examination / crediting with grade *
For group of courses mark (X) final course	X				
Number of ECTS points	5				
including number of ECTS points for practical (P) classes	2	2			
including number of ECTS points for direct teacher-student contact (BK) classes	1.5	1.5			

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Student knows and can apply basic concepts of the probability theory

SUBJECT OBJECTIVES

C1 Study of the classical concepts and acquisition of the knowledge of life insurance mathematics

SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEK_W01 knows the most important concepts of life insurance mathematics

PEK_W02 knows principles of stochastic modeling in life insurance mathematics

relating to skills:

PEK_U01 can construct mathematical models used in life insurance mathematics

relating to social competences:

PEK_K01 can, without assistance, search for necessary information in the literature, also in foreign languages

PROGRAMME CONTENT		
Form of classes - lecture		Number of hours
Lec 1	Distribution of the future lifetime including probability of survival and death, force of mortality.	2
Lec 2	Life tables	2
Lec 3	Assumptions for fractional ages	2
Lec 4	Analytical laws of mortality	2
Lec 5	Multiple state models with estimation methods of their parameters and estimation methods of future lifetime (including Nelson-Aalen and Kaplan-Meier estimators)	4
Lec 6	Life insurance payable at the moment death and at the end of the year of death	3
Lec 7	Discrete and continuous annuities	3
Lec 8	Net premiums in fully discrete and continuous insurance contracts	4
Lec 9	Commutation functions	2
Lec 10	Gross premiums	2
Lec 11	Pension funds	4
	Total hours	30
Form of classes - class		Number of hours
Cl 1	Solving of problems illustrating theory given in the lectures, solving of problems from actuarial exams	30
	Total hours	30
TEACHING TOOLS USED		
N1. Lecture – traditional method. N2. Problem-solving classes. N3. Consultations. N4. Student’s self-work – preparation for the classes.		

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1	PEK_W01 PEK_W02 PEK_K01	exam
F2	PEK_U01 PEK_K01	oral presentations, tests
$P=0.5 * F1 + 0.5 * F2$		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] N. L. Bowers i inni „Actuarial Mathematics”, The Society of Actuaries, Itasca, Illinois 1997
- [2] H. U. Gerber „Life insurance mathematics”, Springer-Verlag, Berlin 1997
- [3] D. Dickson, M. Hardy, H. Waters „Actuarial mathematics for life contingent risks” 2nd ed.; Cambridge University Press, Cambridge 2013

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR
SUBJECT
LIFE INSURANCE MODELS MAT001564
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY
**APPLIED MATHEMATICS AND SPECIALIZATION
FINANCIAL AND ACTUARIAL MATHEMATICS**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
PEK_W01 (knowledge)	K2MST_W03 K2MST_fam_W01	C1	Lec 1- Lec 15	1,3
PEK_W02	K2MST_W09 K2MST_W22 K2MST_fam_W02 K2MST_fam_W03	C1	Lec 1- Lec 15	1,3
PEK_U01 (skills)	K2MST_U15 K2MST_U24 K2MST_U25 K2MST_fam_U01 K2MST_fam_U02 K2MST_fam_U03	C1	C1 1	2,3,4
PEK_K01 (competences)	K2MST_K06 K2MST_fam_K01 K2MST_fam_K02	C1	Lec 1- Lec 15, C1 1	1,2,3,4

** - enter symbols for main-field-of-study/specialization educational effects

*** - from table above