

<b>FACULTY OF PURE AND APPLIED MATHEMATICS</b>					
<b>SUBJECT CARD</b>					
<b>Name in Polish: SYMULACJE KOMPUTEROWE PROCESÓW STOCHASTYCZNYCH</b>					
<b>Name in English: Computer simulations of stochastic processes</b>					
<b>Main field of study (if applicable): Matematyka Stosowana</b>					
<b>Specialization (if applicable): Mathematics for Industry and Commerce</b>					
<b>Level and form of studies: 1st/ 2nd* level, full-time / <del>part-time</del>*</b>					
<b>Kind of subject: <del>obligatory</del> / optional / <del>university-wide</del>*</b>					
<b>Subject code MAP1925</b>					
<b>Group of courses YES / NO*</b>					
	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		30		
Number of hours of total student workload (CNPS)	180				
Form of crediting	<del>Examination</del> / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For group of courses mark (X) final course	X				
Number of ECTS points	6				
including number of ECTS points for practical (P) classes	3				
including number of ECTS points for direct teacher-student contact (BK) classes	3				

\*delete as applicable

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Stochastic processes

**SUBJECT OBJECTIVES**

C1 Getting acquainted with methods of simulation of long memory and heavy tailed stochastic processes.

### SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEK\_W1 has an in-depth knowledge of selected area of theoretical and applied mathematics

PEK\_W2 knows fundamentals of stochastic modeling in financial and actuarial mathematics or in natural sciences: physics, chemistry and biology

relating to skills:

PEK\_U1 can construct algorithms having good numerical properties to solve standard and non-standard mathematical problems

### PROGRAMME CONTENT

<b>Form of classes - lecture</b>		<b>Number of hours</b>
Wy1	Simulation of stable univariate and multivariate distributions	6
Wy2	Simulation of stable processes by integral and series representations	6
Wy3	Simulation of self-similar and stationary processes	6
Wy4	Simulation of long memory processes	6
Wy5	Stable and long memory models in physics and economy	6
	Total hours	30
<b>Form of classes - laboratory</b>		<b>Number of hours</b>
La1	Solving problems illustrating methods presented during the lectures.	30
	Total hours	30

### TEACHING TOOLS USED

1. Lecture – traditional method and multimedia presentations
2. Computer laboratory with the use of Matlab package

### EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

<b>Evaluation</b> (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1	PEK_W1 PEK_W2 PEK_K1	Test

F2	PEK_U1 PEK_K1	Projects, reports
P=0.5*F1+0.5*F2		
<b>PRIMARY AND SECONDARY LITERATURE</b>		
<p><b><u>PRIMARY LITERATURE:</u></b></p> <p>[1] P. Doukhan, G. Oppenheim, M.S. Taqqu, Theory and Applications of Long-range Dependence, Birkhauser, Boston, 2004.</p> <p>[2] A. Janicki, A Weron, Simulation and Chaotic Behavior of Stable Stochastic Processes, Marcel Dekker, New York, 1994.</p> <p>[3] G. Samorodnitsky, M.S. Taqqu, Stable Non-Gaussian Random Processes, Chapman &amp; Hall, New York, 1994.</p> <p><b><u>SECONDARY LITERATURE:</u></b></p> <p>[1] J. Beran, Statistics for Long-memory Processes, Chapman &amp; Hall, New York, 1994.</p> <p>[2] P. Cizek, W. Haerdle, R. Weron (eds), Statistical tools for finance and insurance, Springer, Berlin, 2011.</p>		
<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>		
<p>Dr Krzysztof Burnecki (krzysztof.burnecki@pwr.wroc.pl)</p> <p>Dr hab. Marcin Magdziarz (marcin.magdziarz@pwr.wroc.pl)</p>		

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR  
SUBJECT  
COMPUTER SIMULATIONS OF STOCHASTIC PROCESSES  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY APPLIED  
MATHEMATICS**

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**</b>	<b>Subject objectives***</b>	<b>Programme content***</b>	<b>Teaching tool number***</b>
<b>PEK_W1</b>	K2MAT_W04, K2MAT_W05	C1	Wy1-Wy5	1
<b>PEK_W2</b>	K2MAT_W14S1MFU	C1	Wy1-Wy5	1
<b>PEK_U1</b>	K2MAT_U05, K2MAT_U12S1MFU	C1	La1	2
<b>PEK_K1</b>	K2MAT_K01	C1	Wy1-Wy5, La1	1,2

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above