

| FACULTY OF PURE AND APPLIED MATHEMATICS | | | | | |
|---|--|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| SUBJECT CARD | | | | | |
| Name in Polish METODY NIELINIOWE | | | | | |
| Name in English NONLINEAR METHODS | | | | | |
| Main field of study (if applicable): APPLIED MATHEMATICS | | | | | |
| Specialization (if applicable): MATHEMATICS FOR INDUSTRY AND COMMERCE | | | | | |
| Level and form of studies: 1st/ 2nd* level, full-time / part-time * | | | | | |
| Kind of subject: obligatory / optional / university-wide * | | | | | |
| Subject code MAT1551 | | | | | |
| Group of courses YES / NO * | | | | | |
| | Lecture | Classes | Laboratory | Project | Seminar |
| Number of hours of organized classes in University (ZZU) | 30 | | 30 | | |
| Number of hours of total student workload (CNPS) | 90 | | 60 | | |
| Form of crediting | Examination / crediting with grade* | Examination / crediting with grade* | Examination / crediting with grade* | Examination / crediting with grade* | Examination / crediting with grade* |
| For group of courses mark (X) final course | X | | | | |
| Number of ECTS points | 3 | | 2 | | |
| including number of ECTS points for practical (P) classes | | | 2 | | |
| including number of ECTS points for direct teacher-student contact (BK) classes | 1.5 | | 1.5 | | |

*delete as applicable

| PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES |
|---|
| 1. Student has knowledge of concepts, theorems and methods of mathematical analysis |
| 2. Student has knowledge of concepts and methods of differential equations |
| SUBJECT OBJECTIVES |
| C1 Study basic concepts and nonlinear methods used in applications |
| SUBJECT EDUCATIONAL EFFECTS |
| relating to knowledge: PEK_W01 has advanced knowledge concerning nonlinear methods PEK_W02 knows numerical methods applied for approximate solving of mathematical problems in applied sciences |
| relating to skills: PEK_U01 is able to construct mathematical models in advanced applications of mathematics |
| relating to social competences: PEK_K01 can, without assistance, search for necessary information in the literature, also in foreign languages |

| PROGRAMME CONTENT | | |
|--|---|------------------------|
| Form of classes - lecture | | Number of hours |
| Lec 1 | Examples of nonlinear phenomena | 2 |
| Lec 2 | Examples of nonlinear phenomena | 2 |
| Lec 3 | Nonlinear oscillators | 2 |
| Lec 4 | Bifurcation and stability | 2 |
| Lec 5 | Van der Pol equation | 2 |
| Lec 6 | Duffig equation | 2 |
| Lec 7 | 2-D systems of nonlinear equations – equilibrium points | 2 |
| Lec 8 | Classification of the equilibrium points | 2 |
| Lec 9 | Systems of nonlinear equations - attractors | 2 |
| Lec 10 | Lorenz equation | 2 |
| Lec 11 | Strange attractors | 2 |
| Lec 12 | Belousov-Zhabotinsky equation | 2 |
| Lec 13 | Benard cells – equations of hydrodynamics | 2 |
| Lec 14 | Examples of nonlinear optimisation | 2 |
| Lec 15 | Some methods of nonlinear optimisation | 2 |
| | Total hours | 30 |
| Form of classes - laboratory | | Number of hours |
| Lab 1 | Solving of problems illustrating theory given in the lectures by analytic methods and with MATLAB | 30 |
| | Total hours | 30 |
| TEACHING TOOLS USED | | |
| N1. Lecture – traditional method N2. Laboratory- solving problems with computers N3. Consultations N4. Student’s self work – preparation for the laboratory | | |

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

| Evaluation (F – forming (during semester), P – concluding (at semester end)) | Educational effect number | Way of evaluating educational effect achievement |
|---|----------------------------------|---|
| F1 | PEK_W01 PEK_W02 | test |
| F2 | PEK_U01 PEK_K01 | oral answers, calculus trainings, presentations, short tests, tests |
| $P=0.5 \cdot F1 + 0.5 \cdot F2$ | | |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] D.W. Jordan, P. Smith, Nonlinear Ordinary Differential Equations
[2] G. Nicolis, Introduction to Nonlinear Science.

SECONDARY LITERATURE:

- [1] D. P. Bertsekas, Nonlinear Programming

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Prof. dr hab. Wojciech Okrański (Wojciech.Okrasinski@pwr.wroc.pl)

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR
 SUBJECT
 NONLINEAR METHODS MAT1551
 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY
 APPLIED MATHEMATICS
 AND SPECIALIZATION MATHEMATICS FOR INDUSTRY AND COMMERCE**

| Subject educational effect | Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)** | Subject objectives*** | Programme content*** | Teaching tool number*** |
|----------------------------|---|-----------------------|----------------------|-------------------------|
| PEK_W01 (knowledge) | K2MIC_W04 | C1 | Lec1-Lec15 | 1,3 |
| PEK_W02 | K2MIC_W10 | C1 | Lec1-Lec15 | 1,3 |
| PEK_U01 (skills) | K2MIC_U15 | C1 | Lab1 | 2,3,4 |
| PEK_K01 (competences) | K2MIC_K06 | C1 | Lec1-Lec15 Lab1 | 1,2,3,4 |

** - enter symbols for main-field-of-study/specialization educational effects

*** - from table above