

|  | Lecture | Classes | Laboratory | Project | Seminar |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of hours of organized <br> classes in University (ZZU) | 30 | 30 |  |  |  |
| Number of hours of total student <br> workload (CNPS) | 90 | 60 |  |  |  |
| Form of crediting | exam | crediting <br> with grade |  |  |  |
| For group of courses mark (X) <br> final course |  |  |  |  |  |
| Number of ECTS points | 3 | 2 |  |  |  |
| including number of ECTS points <br> for practical (P) classes |  | 2 |  |  |  |
| including number of ECTS points <br> for direct teacher-student contact <br> (BK) classes | 1,8 | 1,2 |  |  |  |

## PREREQUISITIES

It is recommended to know the basic algebraic operations on rational and real numbers, and knowledge of basic geometric figures and shapes.

## SUBJECT OBJECTIVES

C1. Understanding the basic properties of complex numbers.
C2. Learning basic algebraic properties of polynomials.
C3. Mastering the concept of a vector, a vector space and the base of a linear space.
C4. Learning how to calculate the distance between the points in the space $\mathrm{R}^{\mathrm{n}}$, how to determine the equations of lines and planes and understanding the concept of conic sections.
C5. Mastering the concepts of matrices, matrix operations, and learning the methods of solving systems of linear equations.

## SUBJECT EDUCATIONAL EFFECTS

## Relating to knowledge student:

PEK_W01 knows basic properties of complex numbers
PEK_W02 knows basic algebraic properties of polynomials
PEK_W03 knows basic concepts of theory of linear spaces and methods of description of lines, planes and conic sections
PEK_W04 knows basic methods of solving systems of linear equations

## Relating to skills student:

PEK_U01 can carry out calculations with complex numbers
PEK_U02 can add, multiply and divide polynomials
PEK_U03 can find the equations of planes and lines in three dimensional space
PEK_U04 can add and multiply matrices and calculate determinants
PEK_U05 can solve systems of linear equations
Relating to social competences:

| PROGRAM CONTENT |  | Hour |
| :--- | :--- | :---: |
|  | Form of classes - lectures | 2 |
| Lec1 | Natural, rational and real numbers. Mathematical induction. Newton's binomial formula. | 2 |
| Lec2 | Complex numbers. Basic operations, modulus, complex conjugate. | 2 |
| Lec3 | Polar form of complex number. De Moivre's formula. Roots of complex numbers. The <br> notion of algebraic field. | 2 |
| Lec4 | Polynomials. Addition and multiplication of polynomials. Roots of polynomial. <br> Polynomial remainder theorem. Fundamental theorem of algebra. | 2 |
| Lec5 | The decomposition of a polynomial with real coefficients into product of linear and <br> quadratic factors. Rational functions. Real simple rational factors. Decomposition of the <br> functions into rational simple factors. | 2 |
| Lec6 | Vectors in the space R ${ }^{\text {n }}$. Addition and multiplication by scalars. Distance between points. <br> Scalar product. Length of vector. Cauchy-Schwarz inequality. The angle between <br> vectors. | 2 |
| Lec7 | Analytic geometry of the plane. Straight line formulas (normal parametric and directional <br> form). Distance of a point from a line. The angle between lines. | 2 |
| Lec8 | Analytic geometry of the space R ${ }^{3}$. Equations of lines and planes. Distance between point <br> and a plane. Intersection of planes. | 2 |
| Lec9 | Linear combinations of vectors. Linearly independent vectors. The base of a space. <br> Linear mappings. Matrix representation of linear mappings. | 2 |
| Lec10 | Addition and multiplication of matrices and its correlation with operations on linear <br> mappings. Example of matrices. | 2 |
| Lec11 | Permutations and its sign. Definition of determinant and methods of calculation of <br> determinant. Algebraic complement of an element of a matrix. Laplace' formula for <br> determinant. Determinant and volume. | 2 |
| Lec12 | Inverse matrix. Systems od linear equations. Cramer's formulas. Examples. <br> Homogeneous and non-homogeneous systems. | 2 |


| Lec13 | Properties of linear mappings (kernel, image, rank). Rouché-Capelli theorem. Gaussian <br> elimination. | 2 |
| :---: | :--- | :---: |
| Lec14 | Eigenvalues and eigenvectors. | 2 |
| Lec15 | Conic sections. | 2 |
|  | Total hours | $\mathbf{3 0}$ |


| Form of classes - classes |  | Hours |
| :---: | :--- | :---: |
| Cl1 | Real and complex numbers. | 4 |
| Cl2 | Polynomials. | 4 |
| Cl3 | Geometry of the plane. | 4 |
| Cl4 | Geometry of the space $\mathrm{R}^{3}$. | 4 |
| C15 | Basis and linear mappings. | 4 |
| Cl6 | Matrices and determinants. | 4 |
| C17 | Systems of linear equations. | 4 |
| Cl8 | Test. | 2 |
|  | Total hours | $\mathbf{3 0}$ |

## TEACHING TOOLS USED

1. Lecture - traditional method.
2. Classes - traditional method.
3. Student's self work with the assistance of mathematical packages.

## EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

| Evaluation (F-forming; P - <br> concluding) | Educational effect <br> number | Way of evaluating educational effect <br> achievement |
| :--- | :--- | :--- |
| F - Cl | PEK_U01 - PEK_U05 | Oral answers, quizzes, written tests and/or e-tests |
| P- Lec | PEK_W01 - <br> PEK_W04 | Exam or e-exam |

## LITERATURE

## PRIMARY:

[1] A. Białynicki - Birula, Algebra liniowa z geometrią, PWN 1976.
[2] F. Leja, Geometria analityczna, PWN, Warszawa 1972.
[3] A. Mostowski, M. Stark, Elementy algebry wyższej, PWN, Warszawa 1963.
[4] G. Banaszak, W. Gajda, Elementy algebry liniowej, część I, WNT, Warszawa 2002.

## SECONDARY:

[1] G. Farin, D. Hansford, Practical Linear Algebra: A Geometry Toolbox 2004, AK Peters, 2005.
[2] T. Jurlewicz, Z. Skoczylas, Algebra i geometria analityczna. Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2015.
[3] T. Jurlewicz, Z. Skoczylas, Algebra liniowa. Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2014.
[4] T. Jurlewicz, Z. Skoczylas, Algebra i geometria analityczna. Definicje, twierdzenia, wzory. Oficyna Wydawnicza GiS, Wrocław 2014.
[5] T. Jurlewicz, Z. Skoczylas, Algebra liniowa. Definicje, twierdzenia, wzory. Oficyna Wydawnicza GiS, Wrocław 2015.
[6] E. Kącki, D. Sadowska, L. Siewierski, Geometria analityczna w zadaniach, PWN, Warszawa 1993.
[7] W. Stankiewicz, Zadania z matematyki dla wyższych uczelni technicznych, Cz. A, PWN, Warszawa 2003.
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## MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT <br> Linear Algebra 1 MAT001652 <br> AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY***** <br> AND SPECIALIZATION

| Subject <br> educational <br> effect | Correlation between subject <br> educational effect and <br> educational effects defined for <br> main field of study and <br> specialization (if applicable) | Subject <br> objectives | Programme content | Teaching tool <br> number |
| :---: | :---: | :--- | :--- | :--- |
| PEK_W01 |  | C1 | Lec1-3, Lec14 | 1,3 |
| PEK_W02 |  | C2 | Lec4-5 | 1,3 |
| PEK_W03 |  | C3, C4 | Lec6-9, Lec15 | 1,3 |
| PEK_W04 |  | C5 | Lec10-13 | 1,3 |
| PEK_U01 |  | C1 | Cl1, C16, C17 | $1,2,3$ |
| PEK_U02 |  | C2 | Cl2 | $1,2,3$ |
| PEK_U03 |  | C3, C4 | Cl3-5 | $1,2,3$ |
| PEK_U04 |  | C5 | Cl6, Cl7 | $1,2,3$ |
| PEK_U05 |  | C5 | Cl6, C17 | $1,2,3$ |

