FACULTY OF COMPUTER SCIENCE AND MANAGEMENT SUBJECT CARD Name in English MATHEMATICAL ANALYSIS I Name in Polish ANALIZA MATEMATYCZNA I Main field of study (if applicable) **Computer Science** Specialization (if applicable) Level and form of studies I level, full time Kind of subject obligatory **MAT001689** Subject code Group of courses YES

| | Lecture | Exercise class | Laboratory | Project | Seminar |
|---|---------|----------------------|------------|---------|---------|
| Number of hours of organized University classes (ZZU) | 30 | 30 | | | |
| Number of hours of total student workload (CNPS) | | | | | |
| Form of crediting | exam | crediting with grade | | | |
| For a group of courses mark the final course (X) | Х | | | | |
| Number of ECTS points | 6 | | | | |
| including number of ECTS points for practical (P) classes | | | | | |
| including number of ECTS points for direct teacher-student contact (BK) classes | | | | | |

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of mathematics equivalent to high school certificate at the advanced level is recommended.

SUBJECT OBJECTIVES

- C1 Provide training in basic elementary functions and their properties.
- C2 Provide training in basic differential calculus of one-variable functions.
- C3 Introduction to the concept of definite integral, its basic properties and methods of calculation.
- C4 Presentation of practical applications of differential and integral calculus of one-variable functions.

SUBJECT EDUCATIONAL EFFECTS

Relating to knowledge a student:

PEK_W1 knows graphs and properties of basic elementary functions,

PEK_W2 knows basic notions and theorems of differential calculus for one-variable functions,

PEK_W3 knows the concept of definite integral, its properties and basic applications.

Relating to skills a student:

PEK_U1 can solve typical equations and inequalities with elementary functions,

PEK_U2 can examine a function and draw its graph,

PEK_U3 can evaluate typical indefinite integrals and calculate definite integrals, PEK_U4 can apply differential and integral calculus to solve practical problems.

| | PROGRAMME CONTENT | | | |
|---------------------------------|--|---|--|--|
| | Form of classes - lecture | Hours | | |
| Lec1 | Definition of a function. Basic examples: linear, quadratic and polynomial functions. Rational functions. Composition of functions. Transformations of graphs of functions. | 3 | | |
| Lec2 | Injective functions. The inverse function and its graph. Power and exponential functions and their inverses. Properties of logarithms. | 2 | | |
| Lec3 | Trigonometric functions. Unit (trigonometric) circle. Inverse trigonometric functions. | 2 | | |
| Lec4 | Sequences of real numbers. Finite and infinite limit of a sequence. Basic theorems on limits of sequences. Indeterminate expressions. The number <i>e</i> . | 3 | | |
| Lec5 | The limit of a function at a point and the limit at infinity. Examples of the limits of certain indeterminate expressions. Asymptotes. | | | |
| Lec6 | Continuity of a function at a point and on an interval. Basic properties of continuous functions. Approximate solutions of equations. | 2 | | |
| Lec7 | The derivative of a function. Geometrical and physical interpretations of the derivative. Tangent line. Differential of a function. Derivatives of basic elementary functions. Differentiation rules. | 2 | | |
| Lec8 | Lagrange's theorem. Intervals of monotonicity of a function. De l'Hospital's rule. | 2 | | |
| | Local and global extrema. Examples of optimization problems. | 2 | | |
| Lec10 | Definition and basic properties of indefinite integral. Basic rules. The substitution rule and integration by parts. | 2 | | |
| Lec11 | Definition and basic properties of definite integral. Fundamental theorem of calculus (Newton-Leibniz theorem). | 2 | | |
| Lec12 | Applications of integral calculus (average value of a function, area of a flat region, volumes of solids of revolution, arc length etc.) | 2 | | |
| Lec13 | Integration of rational and trigonometric functions. | 2 | | |
| Lec14 | Examples of applications of mathematical analysis methods for one-variable functions | 2 | | |
| | Total hours | | | |
| | | 30 | | |
| | Form of classes – classes | | | |
| Cl1 | Form of classes – classes Elements of mathematical logic (logical connectives, quantifiers). Determination of the function domain. Even and odd functions. | 30 Hours 2 | | |
| Cl1 Cl2 | Elements of mathematical logic (logical connectives, quantifiers). Determination of the function domain. Even and odd functions. Composition of functions. Transformations of graphs of functions. Polynomial and | Hours | | |
| | Elements of mathematical logic (logical connectives, quantifiers). Determination of the function domain. Even and odd functions. Composition of functions. Transformations of graphs of functions. Polynomial and rational equations and inequalities. The inverse function. Typical equations and inequalities with exponential and | Hours 2 | | |
| Cl2 | Elements of mathematical logic (logical connectives, quantifiers). Determination of the function domain. Even and odd functions. Composition of functions. Transformations of graphs of functions. Polynomial and rational equations and inequalities. The inverse function. Typical equations and inequalities with exponential and logarithmic functions. Trigonometric and inverse trigonometric functions. Unit (trigonometric) circle. Typical | Hours22 | | |
| Cl2 Cl3 | Elements of mathematical logic (logical connectives, quantifiers). Determination of the function domain. Even and odd functions. Composition of functions. Transformations of graphs of functions. Polynomial and rational equations and inequalities. The inverse function. Typical equations and inequalities with exponential and logarithmic functions. Trigonometric and inverse trigonometric functions. Unit (trigonometric) circle. Typical trigonometric equations and inequalities. Monotonicity and boundedness of sequences. Computing proper and improper limits of | Hours 2 2 2 2 | | |
| Cl2 Cl3 Cl4 Cl5 | Elements of mathematical logic (logical connectives, quantifiers). Determination of the function domain. Even and odd functions. Composition of functions. Transformations of graphs of functions. Polynomial and rational equations and inequalities. The inverse function. Typical equations and inequalities with exponential and logarithmic functions. Trigonometric and inverse trigonometric functions. Unit (trigonometric) circle. Typical trigonometric equations and inequalities. Monotonicity and boundedness of sequences. Computing proper and improper limits of sequences. | Hours 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | |
| Cl2 Cl3 Cl4 Cl5 Cl6 | Elements of mathematical logic (logical connectives, quantifiers). Determination of the function domain. Even and odd functions. Composition of functions. Transformations of graphs of functions. Polynomial and rational equations and inequalities. The inverse function. Typical equations and inequalities with exponential and logarithmic functions. Trigonometric and inverse trigonometric functions. Unit (trigonometric) circle. Typical trigonometric equations and inequalities. Monotonicity and boundedness of sequences. Computing proper and improper limits of sequences. Limits of functions. Asymptotes. | Hours 2 | | |
| Cl2 Cl3 Cl4 Cl5 | Elements of mathematical logic (logical connectives, quantifiers). Determination of the function domain. Even and odd functions. Composition of functions. Transformations of graphs of functions. Polynomial and rational equations and inequalities. The inverse function. Typical equations and inequalities with exponential and logarithmic functions. Trigonometric and inverse trigonometric functions. Unit (trigonometric) circle. Typical trigonometric equations and inequalities. Monotonicity and boundedness of sequences. Computing proper and improper limits of sequences. | Hours 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | |

| C110 | Determining local and global extrema of a function. | |
|------|---|----|
| Cl11 | Evaluation of indefinite integrals of elementary functions. Integration by parts and by | r |
| | substitution. | |
| Cl12 | Calculating definite integrals. Area of a flat region as an application of definite integral. | 2 |
| Cl13 | Applications of definite integral. | 2 |
| Cl14 | Integration of rational and trigonometric functions. | 2 |
| Cl15 | Test. | 2 |
| | Total hours | 30 |

TEACHING TOOLS USED

N1 Lectures – traditional or using multimedia tools.

N2 Classes - traditional method (problems sessions and discussion).

N3 Student's self-study with the assistance of mathematical packages.

N4 Tutorial.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

| Evaluation (F - forming; | Educational effect number | Way of evaluating educational effect | | |
|-------------------------------|---------------------------|--------------------------------------|--|--|
| P - concluding) | | achievement | | |
| F-Cl | PEK_U1-PEK_U4, | tests, oral presentations, quizzes | | |
| | PEK_K1 | | | |
| F-Lec | PEK_W1-PEK_W3 | exam | | |
| P - rules set by the lecturer | | | | |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] G. Decewicz, W. Żakowski, Matematyka, Cz.1, WNT, Warszawa 2007.
- [2] M. Gewert, Z. Skoczylas, Analiza matematyczna 1. Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław, 2015.
- [3] M. Gewert, Z. Skoczylas, Analiza matematyczna 1. Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław, 2015.
- [4] W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach, Cz. I, PWN, Warszawa, 2006.

SECONDARY LITERATURE:

- [1] F. Leja, Rachunek różniczkowy i całkowy, PWN, 2012.
- [2] R. Leitner, Zarys matematyki wyższej dla studiów technicznych, cz.1-2, WNT, Warszawa, 2006.
- [3] M. Zakrzewski, Markowe wykłady z matematyki. Analiza, Oficyna Wydawnicza GiS, Wrocław,
 - 2013.

SUBJECT SUPERVISORS

Wydziałowa Komisja Programowa ds. kursów ogólnouczelnianych dr Jolanta Sulkowska (Jolanta.Sulkowska@pwr.edu.pl)

CORRELATION MATRIX BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT MATHEMATICAL ANALYSIS I MAT1689

AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY Computer Science

| Subject | Correlation between | Subject | Programme content | Teaching |
|------------|-------------------------|------------|--|----------|
| educationa | subject educational | objectives | | tool |
| l effect | effect and educational | | | number |
| | effects defined for | | | |
| | main field of study and | | | |
| | specialization (if | | | |
| | applicable) | | | |
| PEK_W1 | K1INF_W01 | C1 | Lec1-Lec6 | N1-N4 |
| PEK_W2 | K1INF_W01 | C2 | Lec7-Lec9, Lec14 | N1-N4 |
| PEK_W3 | K1INF_W01 | C3 | Lec10-Lec13 | N1-N4 |
| PEK_U1 | K1INF_W01 | C1 | Lec1-Lec3, Cl1-Cl4 | N1-N4 |
| PEK_U2 | K1INF_W01 | C1 | Lec5-Lec9, Cl5-Cl10 | N1-N4 |
| PEK_U3 | K1INF_W01 | C3 | Lec10, Lec11, Lec13, Cl11, Cl12, Cl14 | N1-N4 |
| PEK_U4 | K1INF_W01 | C2, C4 | Lec7, Lec12, Lec14, Cl8-Cl10, Cl12, Cl13 | N1-N4 |